

Hazelton Secondary School

2023 – 2024 School Growth Plan

Our Context

Hazelton Secondary School is a learning environment that honors and respects the diversity of all learners. Hazelton Secondary School is a grade 8-12 school which sits on the traditional territory of the Gitksan people. The school serves seven area Indigenous communities: Gitanyow, Gitanmaax, Gitsegukla, Gitwangak, Sik-e-dakh, Tse-Kya and Anspayaxw. The 375 learners and community have a need to be culturally connected, while keeping the cultural diversity authentic, embedded in their learning.

Our Learners

The learners of Hazelton Secondary stand out as artists, athletes, and caregivers. This evidence is based on our success as athletic volleyball, soccer, and basketball teams and in individual accomplishments worldwide stretching into the Olympics. Learner art is proudly displayed in our hallways as permanent reminders of the artists that have allowed their creations to be visible for all to see. HSS learners are accepting of all people with patience and inclusion as witnessed throughout the school. As you walk the hallways you can hear the invites from the learners. Our learners would benefit from support in self-advocacy-having a voice to be proud of what they do and to be able to converse with others in a positive, questioning manner. This skill would also support the confidence needed to boost their positive self-talk. We hope to reignite and engage the learner's connection to their learning, to trust in themselves while they explore the world of learning.

Reimagine-Reignite-Reengage and Empower (also works in conjunction with the District's vision).

Our Focus

Reimagine, Reignite, Reengage and Empower to focus on learning through cultural connectedness, confidence, regular attendance, and positive self-advocacy while exploring ways to be cognoscente of our diverse, cultural allied learners.

Learner Goals:

- ✓ Communicating their understanding and learning with clarity.
- ✓ Collaborating with others, students, and staff to complete a common goal.
- ✓ Self-advocacy.
- ✓ Attend school regularly, thus enhancing the above goals while developing confident, engaged, academic learners.

Our Next Steps

- In partnership with ISW, teachers, and/or admin, our learners will co-construct a success plan based on individual needs with regular scheduled check ins.
- Staff are encouraged to build strong relationships with each learner through mentorship, ongoing professional development, and collaboration.
- Inservice for staff connecting them to supports through admin and through Kathy Sawchuk.
- Leyton Schnellert has provided guidance for our grade 8 staff team to promote improved literacy amongst learners.
- Provide opportunity for our learners to nourish and build relationships with others and to ensure their social/emotional, academic, physical, and spiritual needs are being met. We have launched “X Block” to provide support for our learners to explore opportunities giving choice and voice.
- Monitoring attendance and having discussions with learners/ caregivers as partners with the school to help them feel safe attending class and prioritize them for care.
- Provide programming that is culturally relevant across all curriculum.
- Working with local and Indigenous artists to revamp our outside building, inclusive of our art program learners.

REINSPIRED
to promote nurturing relationships
with learners and community.